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Trafford Alternative Education Provision

Children with Health Needs Who Cannot Attend School Policy

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Policy Title:	Children with health needs who cannot attend school Policy		
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Document control

Version control/History

Name	Description	Date
Linda Thompson	Reference to TMES offer Roles and responsibilities	July 2022

Approvals

Name	Position	Date
Management Committee	Executive Headteacher	March 2022

Links to

Policy
Links with other policies: <ul style="list-style-type: none">• Accessibility plan• Supporting pupils with medical conditions

Governor Committee	Standards and Achievement
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Our Mission Statement:

Trafford Alternative Education Provision is committed to providing....

A 21st Century education that promotes the academic, emotional, and social development of our students. Our aim is to create a holistic, nurturing, and inspiring environment where students are supported and encouraged to take charge of their lives, their learning, and their decisions. Every student will have an understanding of their personal journey, challenges, and future opportunities. All will be encouraged to become independent thinkers and learn to value and respect others thus enabling them to meet the challenges of the wider world. In partnership with parents, carers, schools, and outside agencies we will provide students and staff with a positive and supportive learning experience.

We will achieve our vision by constantly thinking about the bigger picture, working as one team, valuing our staff and their continual development, and by frequently reviewing, debating, and developing the curriculum.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and Guidance

This policy reflects the requirements of the

- [Education Act 1996](#).
- Equality Act 2010 • Data Protection Act 2018
- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs
- DfE (2015) 'Supporting pupils at school with medical conditions

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It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. Definitions

3.1 Children who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety issues. • Emotional difficulties or school refusal.
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

4. The responsibilities of the school

4.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

4.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Trafford Local Authority will become responsible for arranging suitable education for these children.

Trafford has a duty to arrange education for children of compulsory school age who cannot attend school for health reasons. TAEP also incorporates The Medical Education Service. This service provides interim education for a child whose absence is due to health reasons whilst they are unable to access their full curriculum from their school. Referrals are made via the Medical Education Service panel. TMES offers a bespoke learning package including remote learning, home tuition, or on-site education

In cases where a THS student falls into this category the local authority will make arrangements, and the school will:

- Work constructively with the local authority, providers, relevant agencies, and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events, or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

5. Roles and Responsibilities

5.1 The Management Committee is responsible for:

- Ensuring arrangements for pupils who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for pupils who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of pupils are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on- and off-site activities.
- Ensuring staff with responsibility for supporting pupils with health needs are appropriately trained.

6. Monitoring arrangements

This policy will be reviewed annually by Linda Thompson the Executive Headteacher. At every review, it will be approved by the full governing board.