



Engage | Motivate | Inspire

Trafford Alternative Education Provision

# Educational Visits and Enrichment Policy

[2023]



## Trafford Alternative Education Provision



### **Our Mission Statement:**

Trafford Alternative Education Provision is committed to providing....

A 21<sup>st</sup> Century education that promotes the academic, emotional, and social development of our students. Our aim is to create a holistic, nurturing, and inspiring environment where students are supported and encouraged to take charge of their lives, their learning, and their decisions. Every student will have an understanding of their personal journey, challenges, and future opportunities. All will be encouraged to become independent thinkers and learn to value and respect others thus enabling them to meet the challenges of the wider world. In partnership with parents, carers, schools, and outside agencies we will provide students and staff with a positive and supportive learning experience.

We will achieve our vision by constantly thinking about the bigger picture, working as one team, valuing our staff and their continual development, and by frequently reviewing, debating, and developing the curriculum.



**Engage | Motivate | Inspire**

**Trafford Alternative Education Provision**

<b>Policy Title:</b>	<b>Educational Visits and Enrichment policy</b>		
<b>Last Reviewed &amp; Updated:</b>	August 2023	<b>Due for Review:</b>	August 2024

**Document control**

**Version control/History**

<b>Name</b>	<b>Description</b>	<b>Date</b>
Linda Thompson		August 2022

**Approvals**

<b>Name</b>	<b>Position</b>	<b>Date</b>

**Links to**

<b>Policy</b>
<ul style="list-style-type: none"><li>• Safeguarding</li></ul>

- Equal Opportunities
- First Aid

## Contents

<a href="#">1. Aims and scope</a>	4
<a href="#">2. Legislation and guidance</a>	5
<a href="#">3. Roles and responsibilities</a>	5
<a href="#">4. Planning and preparation</a>	7
<a href="#">5. Risk assessment</a>	8
<a href="#">6. Volunteers</a>	9
<a href="#">7. Communication and consent</a>	9
<a href="#">8. Emergency procedures and incident reporting</a>	10
<a href="#">9. Charging and insurance</a>	10
<a href="#">10. Residential visits</a>	10
<a href="#">11. Review</a>	11
<a href="#">12. Links with other policies</a>	11
<a href="#">Appendix 1: proposed visit planning information</a>	12
<a href="#">Appendix 2: risk assessment template</a>	<b>Error! Bookmark not defined.</b>
<a href="#">Appendix 3: volunteer behaviour and code of conduct</a>	16
<a href="#">Appendix 4: template letter for parents/carers and consent form</a>	17

---

## 1. Aims and scope

Educational and enrichment visits are activities arranged by, or on behalf of, our school, which require pupils to leave the school premises, having been authorised to do so by the headteacher or other designated member of staff.

Educational visits are a valuable way to supplement and enhance the curriculum, expand pupils' education and provide enriching social and cultural experiences, teach life skills and promote independent learning, provide a foundation for lifelong learning, and form an integral part of our approach to furthering our pupils' education and personal growth.

This policy sets out our approach to planning and operating educational / enrichment visits, to ensure the health and safety of our pupils and staff, and to make sure that our visits are available to all pupils. It sets out the roles and responsibilities of staff, pupils and volunteers when it comes to visits.

This policy applies to activities taking place within and outside of normal school hours, including weekends and holiday periods. This includes (but is not limited to):

- Visits to places of interest in the local area

- Day visits to places such as museums and other cultural and educational institutions

- Sporting activities

- Adventurous and recreational activities

- Residential trips organised by the school

- Trips abroad organised by the school

## 2. Legislation and guidance

This policy is based on the Department for Education's guidance on [health and safety on educational visits](#), and the following legislation and statutory guidance:

- [Equality Act 2010](#)
- [SEND Code of Practice](#)
- [Keeping Children Safe in Education 2022](#)

This policy also complies with our funding agreement and articles of association.

## 3. Roles and responsibilities

### 3.1 Headteacher

The headteacher is responsible for:

- Approving staff requests for educational visits, including having final authority to approve any educational visit of less than 24 hours
- Making sure staff, including the educational visits co-ordinator, have received any necessary training
- Working with the governing body to approve residential trips of more than 24 hours

### 1.2 The educational visits co-ordinators (EVC) the appointed EVC at our school. Their role is to:

- Oversee and guide other staff to arrange and organise educational visits
- Assess the ability of other staff to lead visits and designate suitable trip lead for each visit
- Assess outside activity providers
- Advise the headteacher and governing board when they're approving trips
- Access the necessary training, advice and guidance
- Evaluate all visits once complete, from planning to the visit itself, and use this to improve future arrangements

### 3.2 Trip lead

Every educational visit will have 1 member of staff designated as the trip lead. The trip lead will:

- Plan the proposed visit, taking into account the health and safety risks to pupils, staff and volunteers
- Assign staff and volunteer roles, as needed
- Make sure the school has accurate and up-to-date information about the trip destination, to be used in risk assessments
- Make sure the needs of everyone taking part are considered, including co-ordinating any additional support needed
- Make sure parents and carers are given accurate information about educational visits, including any costs or necessary equipment not supplied by the school or a third party
- Communicate key details about the visit and all locations to staff, pupils and parents/carers, including roles and responsibilities and expected behaviour
- Make sure staff are capable and able to fulfil their roles at all times while responsible for pupils and others

### **3.3 Staff**

Staff have a responsibility to make sure all pupils and staff who take part in visits are kept safe and understand the proper way to prepare for trips, as well as how to act while taking part. Staff will:

- Seek and obtain approval for all educational/enrichment visits from the headteacher
- Carry out any required risk assessments and work with the trip lead
- Communicate with parents and carers and make sure trips are inclusive of all pupils' needs
- Look out for the health and safety of themselves and those around them
- Help manage pupil behaviour and discipline as required while on the visit
- Share any concerns or worries with the trip lead and others, as appropriate

### **3.4 Parents and carers**

By agreeing that pupils can take part in educational visits, parents/carers agree that they will:

- Provide all information required, such as emergency contact details and health/medicine information if applicable
- Sign and return consent forms and any other documentation required in a timely manner
- Share any concerns or information about the pupil that may affect or impact their ability to safely take part in the trip
- For enrichment trips, Parents/ carers submit a participation in PE/ school trips a form is to be completed at induction and a copy remains on their file.

### **3.5 Volunteers**

Volunteers attending school trips, including parent volunteers, agree to:

- Follow the directions of staff and act accordingly
- Behave appropriately and model good behaviour for pupils
- Report any concerns to the trip lead or other staff present as soon as possible
- Make sure pupils under their supervision are acting safely and appropriately, and raise any issues with staff as soon as possible

### **3.6 Pupils**

Our school behaviour policy also applies to all educational/enrichment visits. This includes the expectation that pupils will:

- Follow instructions given to them while on the trip
- Dress and behave as expected for the length of the trip
- Take responsibility for their own safety and the safety of others, reporting any concerns to a staff member or trip supervisor
- On occasions as risk assessed by the trip leader, pupils may have some unsupervised time at the appropriate venue but will be asked to meet at an agreed meeting point at agreed times throughout the visit. For example for trips such as Alton Towers.
- Pupils will be asked to leave personal belongings in school for trips unless otherwise agreed in advance by the Executive HeadTeacher.

Pupils will always be reminded of our behaviour expectations before going off-site for a visit, and will be expected to uphold the school's behaviour policy at all times.

## 4. Planning and preparation

The decision on whether or not a visit will take place will be made by and based on factors including:

- Cost (including any potential cost to parents/carers)

- Timing in the school year and any potential clashes

- Educational purpose and value

- Disruption to the normal running of the school

- Health and safety considerations

- Staff-to-pupil ratio

As part of the planning stage, information will be gathered by staff proposing the visit, including:

- Location and travel distance

- Travel plans or options

- Full cost breakdown, including multiple options where available

- Resources, including staffing, volunteer, and physical supplies

- Accommodation options, where needed

- Insurance detailed, where needed

- Risk assessment plans and first aid provision

- What safety measures can be put in place in order to reduce any risks

These need to be completed via Evolve and a paper version must be completed alongside the Evolve forms, this is required for approval by the Executive Head Teacher and/ or Deputy Head Teacher one week prior to the planned trip.

See **appendix 1** for our trip information form for the planning and approval of a visit.

In cases where a trip involves activities for more than 24 hours, an overnight stay and/or travel overseas, the headteacher will seek approval of the governing board.

Once the risk assessment has been approved by the headteacher, and the governing board where relevant, staff will communicate with parents/carers and provide trip information.

Written parental consent will be required for trips that take place outside of normal school hours, and for any trips requiring a higher-than-normal level of risk assessment.

We will evaluate each visit after its conclusion, from the planning through to the visit itself, to continually improve the planning and experience of our future visits.

### 4.1. Inclusion

All pupils, regardless of background or abilities, should be able to take part in every aspect of our school life, including visits.

If a pupil with a disability, statement of special educational needs (SEN) or an education health and care (EHC) plan, or any other specific needs (e.g. medical conditions including allergies) is participating in the visit, they will have the same support that is available to them during the school day.



We will adjust the trip programme where necessary, working with parents/carers to provide additional support, making reasonable adjustments to itineraries, providing additional support staff, and other adjustments as appropriate.

Additional risk assessments may be carried out to ensure the safety of all staff and pupils.

## 5. Risk assessment

We will carry out a full risk assessment at least 1 week before the start of all trips.

This will be completed using the school's risk assessment template this can be located on the staff shared area of TAEP laptops for the paper version and the must be an Evolve completed on the Evolve website - [EVOLVE - Trafford Council \(edufocus.co.uk\)](http://EVOLVE - Trafford Council (edufocus.co.uk)) and in **appendix 2**, and approved by the Executive HeadTeacher. Existing risk assessments can be located on staff shared on TAEP laptops or those provided by the destination itself might also be used to support this process.

The risk assessment will include any specific medical issues and allergies (for staff and pupils), the role of additional support on the visit, specified activities to be carried out, as well as risks associated with transport to and from the destination.

Where practical, staff may make a preliminary visit to the trip destination as part of the planning and risk assessment process, but this is not mandatory.

Trip leads will raise any concerns or questions about potential risks and safety measures with the headteacher and, where appropriate, third party vendors.

Every risk assessment will be approved by the headteacher, and a copy taken on the visit and another copy left with the Business Manager.

### 5.1 Staff ratios and first aid

Risk assessments for each visit will ascertain the safe level of supervision required. On all educational visits, we will make sure:

- At least 1 male and 1 female supervising adult is present (for mixed pupil groups)

- At least 1 supervising adult able to administer first aid is present on all trips

- Appropriate first aid equipment will be taken on all trips, in accordance with the school's first aid and health and safety policies. These can be found in the Varitey Minibus in the overhead storage in the passenger area and for the Dark Blue minibus a kit from Main reception must be taken.

- All supervising adults will be made aware of any medical issues or allergies at the start of the trip

- Adults without a DBS check will not be left alone with pupils at any time

- The trip lead will take regular headcounts and/or rollcalls

### 5.2 Transport

Transportation for trips will be organised by the school, using school minibus' unless otherwise authorised by the Executive HeadTeacher, in line with our safety procedures. We will make sure pupils, staff and volunteers are transported safely and efficiently, with the required first aid provision.

Unless previously agreed with parents, transport for visits will leave from, and return to, the school site.

### 5.3 Use of external organisations

As part of the risk assessment process, we will check that any external organisations providing an activity have appropriate safety standards and liability insurance.

This includes checking that organisations hold the Learning Outside the Classroom (LOtC) Quality Badge. Where an organisation does not, we will check additional details as outlined in the DfE's guidance on [health and safety on educational visits](#) to make sure it's an appropriate organisation to use.

We will have a written agreement in place with each external organisation outlining what everyone is responsible for during the activity.

## 6. Volunteers

Where appropriate, parents and carers may be asked to volunteer to attend and supervise pupils alongside staff members on trips. Where more parents/carers volunteer than required on the visit, those invited to attend will be selected as fairly and transparently as possible, whilst taking into consideration:

- The needs of the pupils going on the trip

- The setting and circumstances of the trip

- Volunteers' skills, attitude and past behaviour, including previous volunteer experience

Parents/carers selected to volunteer will be informed at least 2 weeks ahead of the visit, and asked to confirm their attendance in writing. They will also be asked to confirm they agree with the expected behaviour. See **appendix 3** for our volunteer code of conduct for educational visits.

Volunteers will receive a full induction from staff members on the day of the visit, prior to departure, including on their responsibilities, expected behaviour, the process for raising concerns, emergency procedures and contact details, and the expected timetable of the trip.

Where practical and as required by the nature of visits (i.e. when volunteers may be left with children without staff members present), volunteers may be asked or required to undergo safeguarding checks, including DBS checks.

At no point will volunteers on whom no safeguarding checks have been carried out be left alone with pupils or given sole responsibility for the care of a pupil.

## 7. Communication and consent

We will contact the parents and carers of pupils invited to take part in an educational visit at least 14 days before the proposed date of the trip. Communication will be via letter, and information provided will include the date, travel times, destination, purpose of the visit, and the size of the group attending. For trips that are part of Enrichment trips/ PE consent is requested either at the beginning of the new academic year/ at induction to TAEP.

We will also communicate:

- Times and details of travel, including drop-off and pick-up times and location

- Pupil-to-staff ratios and staff qualifications, where relevant

- Clothing and equipment required, and whether this is provided by the school

- Expected behaviour and consequences of pupils' failure to meet these standards

Where required, parents/carers will be asked to provide written consent for educational visits by signing and dating a form to be returned to the school.

Because most visits during the school day will be part of the curriculum, we will not always need written consent. However, we will always inform parents/carers as above about any off-site visits, and give an opportunity for them to withdraw their child.

Parents/carers will also be asked to provide current and relevant medical information and dietary requirements, as well as emergency contact numbers where they can be reached.

In the case of overseas trips, they will be asked to provide passport information and European Health Insurance Card or UK Global Health Insurance Card information, if available.

## 8. Emergency procedures and incident reporting

Generally, emergency planning will be defined as planning for:

- Serious and unexpected risk
- Serious and life-threatening injury
- Individuals going missing
- A serious breach of safeguarding expectations

The trip leader will be familiar with these plans for each visit.

In the case of an emergency, the trip leader or other supervising adult will contact the school office. The school office will then contact parents/carers as required, and inform them of changes to plans or cancellations of trips and/or alternative travel plans. This will form part of a wider communication plan that covers how routine communications should be handled in such situations.

1 member of staff will always accompany a pupil seeking medical treatment.

In a case of a pupil being unaccounted for, the trip leader will search the area while another member of staff remains in charge of other pupils. In the unlikely event that a pupil cannot be found within 30 minutes, the trip leader will contact the school office who will notify the parents/carers. The trip leader will then contact the police and provide them with the relevant information so they can take over the search, staying with them to comfort the pupil when found. The remaining staff and adults will return to the school with the rest of the pupils.

All incidents and accidents will be reported in line with our health and safety policy, including required reporting to Ofsted and the Health and Safety Executive (HSE).

Smaller incidents, accidents or near misses that do not require external reporting will still be covered by an internal report, to include steps that can be taken in the future to avoid similar incidents.

There will also be a clear process for evaluating all visits and trips once they have been concluded from the planning through to the visit itself. This will help with evaluating whether planning worked and to learn from any incidents that took place.

## 9. Charging and insurance

We will follow our school's charging and remissions policy at all times.

Parents/carers won't be asked to pay for any educational visit that takes place during school hours. They also won't be asked to pay for any educational visit that takes place outside of school hours **if** it is part of the National Curriculum, a syllabus for a prescribed public examination, or religious education.

Where necessary, we may ask for a voluntary contribution to the costs of educational visits, but this will be entirely optional (except for residential visits) and will not affect pupils' ability to take part fully in the trip.

We will make sure adequate insurance is in place for all trips, including, but not limited to: cancellation insurance for contracts with external providers, travel insurance, accident and medical cover, and loss of luggage and other personal items.

## 10. Residential visits

The headteacher, together with the governing body, will approve all residential trips longer than 24 hours.

The planning and preparation laid out in this policy will apply to residential visits as well as 1-day visits. In addition, the trip lead will make sure:

- Staff have received any necessary training

- All necessary permissions and medical forms are obtained at least 1 month before the start of the trip

- All adults, including volunteers, have had adequate safeguarding checks. Where appropriate – e.g. if the volunteer will be in direct unsupervised contact with pupils – this will include relevant DBS checks

Parents and carers will be given information about the visit and asked for permission at least 2 months before the first day of the visit. Information shared with parents will include:

- The dates and time of departure and return to school

- The full address and contact details of the destination

- Planned activities and options

- Meal provision

- Costs and optional charges, including deposits and the date by which this must be received, in line with our charging and remissions policy (this will include information about exemptions)

- Clothing and equipment provided, and what pupils must bring themselves

- Public health requirements, including any required vaccinations

- Accommodation options and arrangements

- The names of staff attending

For visits abroad, we will make sure that any organisation providing activities hold the LOtC Quality badge or similar local accreditation. We will follow the [Foreign and Commonwealth Office's overseas travel guidance](#) and [foreign travel advice](#) when organising these visits.

## 11. Review

This policy will be reviewed annually by The Executive HeadTeacher. At every review, the policy will be shared with the full governing board.

## 12. Links with other policies

This policy links with the following policies and procedures:

- Health and safety policy

- Charging and remissions policy

- Behaviour policy

- Child protection policy

- First aid policy

- Supporting pupils with medical conditions policy

- Special educational needs (SEN) policy

- Equality information and objectives

- Accessibility plan

## Appendix 1: proposed visit planning information

To be completed by the staff member proposing the educational visit, and submitted to

**Name of staff member proposing the visit:**

**Date of request:**

**Response required by (date):**

### Proposed trip information

	TRIP INFORMATION	ADDITIONAL COMMENTS
Destination		
Trip date		
Travel distance		
Length of stay		
Purpose of visit / educational benefits		
Number and age of pupils		
Transportation options		
Cost breakdown, including multiple options where available		
Resources required, including: <ul style="list-style-type: none"><li>&gt; Staffing</li><li>&gt; Volunteers</li><li>&gt; Physical supplies</li><li>&gt; Transportation</li></ul>		
Accommodation options, where needed		
Insurance needed, where applicable		
Risk assessment plans and first aid provision		
<b>[Insert additional information as required]</b>		



## Appendix 2: Risk assessment

TRAFFORD CHILDREN AND YOUNG PEOPLES SERVICE RISK ASSESSMENT  
2022)

OE6 (March

ESTABLISHMENT: **TAEP**

DATE OF TRIP:

ACTIVITY/VENUE COMPLETED BY

ACTIVITY OBJECTIVES: **See**

TIME OF TRIP:

<b>1. Hazard</b>  <i>List significant hazards which may result in serious harm or affect several people</i>	<b>2. Risk</b>  <b>List possible risks associated with these hazards</b>	<b>3. Who might be harmed?</b>  List groups of people who are especially at risk from the hazards identified.	<b>4. Is the risk adequately controlled?</b>  List existing control measures or note where the information may be found. (e.g. Information, instruction training, systems or procedures)	<b>5. What further action required?</b>  List the risks which are not adequately controlled and the proposed action where it is reasonably practical to do more
Car accident on the journey to and from Venue	<i>Serious injury or death</i>	Pupils and staff	<i>All pupils to wear seatbelts whilst on the minibus.  The minibus to be driven by appropriately trained staff.f</i>	Member of staff to be sat near the fire doors at the back of the bus to supervise students
Minibus breakdown	<i>Pupils and staff to be stranded on the side of the</i>	Pupils and staff	<i>Minibus to be checked and serviced regularly, Phone and</i>	Other transport numbers to be

	<i>road or motorway</i>		<i>numbers to be available to ring for assistance</i>	available
Pupils refusing to follow staff instructions	<i>Causing injury and/or disruption at the activity</i>	Pupils and staff	<i>All pupils to be closely monitored</i>	If pupils behaviour doesn't improve pupils to be collected by parents
Pupil becoming unwell whilst travelling	<i>Illness and distress</i>	Pupils	<i>All contact numbers to be readily available so parents can be contacted.</i>	Member of staff available to return a pupil home if required
Pupils absconding from the activity	<i>Pupils unsupervised and lost in the area</i>	Pupils	<i>Pupils to be supervised at all times. This meeting point will be the cafe. Sanctions relating to absconding will be explained to all the students before departure.</i>	Contact numbers to be available to inform parents if pupils do abscond. Staff phone number to be distributed to the students.



## Appendix 3: volunteer behaviour and code of conduct

This code of conduct sets out the expected behaviour for volunteers attending school trips. Volunteers should read and sign this form, showing that they understand and agree to follow this code while acting on behalf of the school. If you feel you cannot agree with this code, please speak to **[insert member of staff]** at the earliest opportunity and withdraw from the trip.

A copy of this form will be kept in the school office, and you may ask for a photocopy to keep for yourself.

This volunteer code of conduct will be used alongside the school's parental code of conduct, which can be found **[insert location]**.

Volunteers agree to:

- Remain professional and respectful with staff and pupils at all times
- Listen to and act on instructions from staff
- Dress appropriately for the trip
- Arrive at the agreed time and remain until the trip is concluded and they are told they may leave by staff
- Pay attention to potential dangers and raise concerns with staff
- Act responsibly and demonstrate good behaviour to pupils
- Report any concerns about the safety or wellbeing of a pupil to staff as soon as possible
- **[Add more points as needed]**

Volunteers agree **not** to:

- Exchange contact details with pupils unless told to by a member of staff
- Engage in physical contact with pupils unless appropriate or required
- Share inappropriate personal information (i.e. personal beliefs, religious views, relationship status)
- Use demeaning, offensive, abusive or insensitive language
- Smoke, drink alcohol, or use drugs (other than those required for medical reasons) or be under the influence of alcohol or drugs (other than those required for medical reasons) for the duration of the visit
- Allow themselves to be left alone with a pupil unless previously agreed with staff
- Take photographs or record pupils without the permission of pupils and staff
- **[Add more points as needed]**

As a volunteer, I have read and agree to this code of conduct, and will follow the rules set out above.

**Signed:**

**Date:**

## Appendix 4: template letter for parents/carers and consent form

This form is based on the Department for Education's [consent form for school trips and other off-site activities](#).

Parents and carers should sign and date the form and return it to [their child's teacher/the head teacher/the trip leader].

**Trip destination:**

**Trip date(s):**

I, \_\_\_\_\_, confirm that I am happy for my child, \_\_\_\_\_, to take part in the school trip to [insert destination].

I understand that it is my responsibility to make sure my child is dressed appropriately for the trip and has everything they need with them.

### Contact information

I can be contacted using the following details:

Work telephone:

Home telephone:

E-mail address:

Alternatively, please contact \_\_\_\_\_. Their relationship with the pupil is \_\_\_\_\_

Work telephone:

Home telephone:

E-mail address:

The name and contact details of our family doctor are:

### Medical information

Please provide information below of any medical conditions your child has, including any medication they take and/or will need to bring with them.

I agree to my child receiving medication and medical treatment as required and instructed by medical authorities

## Appendix 5: Medical information form for parents/carers and consent form

<b>Medical Information Form:</b>	
<p>The information provided on this form will be treated as <b>CONFIDENTIAL</b> and is only required in order to enable the Trafford Alternative Education Provision staff to give appropriate medical help and support if required to your child.</p> <p>Please answer the questions fully and honestly. If it is found that information has not been given correctly Trafford Alternative Education Provision staff reserves the right to refuse participation.</p>	
<b>Medical Details:</b>	
Name of General Practitioner:	
Address:	Post code:
Telephone Number:	
Medical condition(s)/disabilities; (Please be aware that it is your responsibility to keep school informed of any changes)	
Details of any medication/treatment:	
Details of any medical devices (epi-pen, inhaler, epilepsy watch etc.)	
For longer term (more than one year) and substantial medical conditions, please tick whether the student requires an Individual Health Care Plan	<b>Yes/No</b>

Please indicate if your child requires an inhaler or epi-pen. If yes please complete the separate permissions forms and arrange for a well labelled inhaler or epi-pen to be kept at the school reception.	<b>Yes/No</b>
Please indicate if your child requires an inhaler or epi-pen to be taken out on trips and when participating in PE	<b>Yes/No</b>

Medical conditions	YES/ NO	<b>IMPORTANT: if you answer 'yes', give details, including dates, below. (use a continuation sheet if necessary)</b>
1) Heart trouble, raised blood pressure?		
2) Asthma, bronchitis or tuberculosis?		
3) Diabetes?		
4) Epilepsy, fainting attacks, migraine, severe head injury?		
5) Mental Health Issues such as: Depression/Anxiety Disorders/Self-Harm or any other psychiatric treatment		
6) Hayfever or other allergy (e.g. to medicine , plasters or insect bites)		
7) History of fractures or tendon/ ligament damage (e.g. back, neck, arms, ankles or knees)?		
8) A tetanus injection? If so, state date of most recent.		
9) Suffering from, or are you a carrier of, any infectious diseases?		
10) Has been treated by a doctor or in a hospital within the last two years?		
11) Are they taking any medication? If so , please give details, state dosage, and ensure that you bring enough.		
12) Do they, or suffer from any other disability or medical/ physical condition		

In the event of a medical emergency, I understand that the medical services present will give such

suitable treatment as is deemed necessary as is their Duty of Care.

In the event of my child displaying symptoms of asthma, and if their inhaler is not available or is unusable, I consent for my child to receive salbutamol from an emergency inhaler held by the school for such emergencies. (If, for any reason, you do not agree to certain types of emergency treatment to be given please provide as much detail as possible on a separate sheet attached to this form, signed, and dated.)

I also give my permission for Trafford Alternative Education Provision staff to obtain non - emergency medical treatment, if considered necessary by the medical authorities present, during the period of the activity.

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to the school to discuss this information with the school nurse or other health professionals who are involved in my child's care. I will inform Trafford Alternative Education Provision if there are any changes.

Signed:

**Parent/Carer**

### **Consent for Participation in PE and School Trips:**

I understand and agree that the student participates fully in PE and school trips off the premises of Trafford Alternative Education Provision, under the supervision of qualified staff and in some circumstances specialist activity staff. I am satisfied that he/she is sufficiently responsible and competent to assume full and entire responsibility for his/her own safety. I understand that staff and any specialist staff will not be responsible for any injury or loss of or damage to property.

I declare that all information on this form is true and that I have not withheld any relevant information.

I have ensured his / her willingness to participate in all aspects of the course and agree to follow all instructions from the staff at all times, in order to ensure their safety. I agree to take responsibility for him/her should they abscond from the venue.

Does the student have any disability or medical condition which could limit participation in sport and exercise? If no please provide further details:

Yes/No

Can the student partake in physical activities without restriction or special supervision?

Yes/No

Has the student received a recent injury? Please be aware that it is your responsibility to keep school informed of any changes.

Yes/No

Please give an approximate date of last tetanus injection, if known.

Please indicate your child's swimming ability?