



Engage | Motivate | Inspire

Trafford Alternative Education Provision
Academic Creative Education (ACE)

Curriculum Statement of Intent, Implementation and Impact

Intent statement

(What do we want our young people to learn)

Discuss the critical content of your curriculum and what you intend the students to learn through your curriculum (what they should know by certain points in their life). Discuss the sequential order of learning.

The aims of teaching ACE at Trafford Alternative Education Provision are for the young people to:

- Develop creative, technical and imaginative thinking.
- Build resilience and develop confidence.
- Team working and problem solving opportunities.
- Improved resource management.
- Community engagement.
- Improve negotiation, communication and social skills.
- Develop reading, speaking and listening skills.
- Develop numeracy skills.
- Motivate and inspire new perspectives.

These skills will be delivered through a number of different lesson/clubs/groups.

- WarHammer club
- Dungeons and Dragons club
- Minecraft club
- Board games
- Textiles
- Book club
- Social Skills
- Kick Boxing
- Enterprise
- Community Studies

Implement statement

(How will the students learn what our curriculum is delivering)

Discuss how you and your teachers will deliver your curriculum, how you will ensure students remember the most important things (opportunities for deep learning. Why are you or your staff teaching the way they are?)



The delivery of the ACE curriculum at Trafford Alternative Education Provision follows a variety of programmes that are listed above. A variety of teaching approaches will be used, the planning and delivery will be based on the individual teacher's judgement. Pupils will have the opportunity to develop social skills, improved resilience, team working opportunities and communication skills. ACE is cross - curricular and draws upon subject knowledge and skills within English, Mathematics, Science, ICT, PSHE and Art. Through supported practical tasks the young people will learn to take risks, be reflective and resilient. Many students enjoy the practical aspects that ACE will offer as well as the varied skills and educational benefit in what the pupils will perceive as potentially more 'fun' activities. Lots of visual learning, team working and practical style learning will lead to improved behaviour and improved social skills.

Impact statement

(How we can monitor whether the young people have learnt what is taught)

Discuss how you will be able to judge the success of your curriculum and how well the students have performed.

The impact of the ACE programme is measured through the following methods:

- Improved social skills and pupil interaction will be evidenced through teacher feedback and learning walks.
- Fewer afternoon behavioural incidents will be seen on the behaviour management system (Dojo).
- Improved behaviour and social interaction will be evidenced through the points system.
- Photographic evidence of activities will demonstrate improved skills.
- Pupil presentations to other students/staff will showcase excellent outcomes.
- Interviewing the young people about their learning (pupil voice).