



Engage | Motivate | Inspire

**Trafford Alternative Education Provision**  
**Environmental Experiences**

**Curriculum Statement of Intent, Implementation and Impact**

**Intent statement**

*(What do we want our young people to learn)*

**Discuss the critical content of your curriculum and what you intend the students to learn through your curriculum (what they should know by certain points in their life). Discuss the sequential order of learning.**

At Trafford Alternative Education Provision, our school vision is for all members of our school “to be the very best we can be”. As part of this vision, we have decided to expand and enhance the breadth of our curriculum by incorporating a designated outdoor learning that will become part of our weekly routine. It is our aim that this new LOtC (Learning Outside the Classroom) will uphold the high standards and expectations that our school sets for its pupils and serve as a cornerstone to increasing their life skills and experiences throughout their secondary school education. The primary aims of this curriculum will be:

- To build self-esteem and confidence in children.
- To build resilient, determined and independent learners
- To develop children’s personal, social and emotional development.
- To develop children’s and encourage creativity
- To encourage collaboration.
- To develop and build the ideas of risk management and risk benefit
- To improve children’s life skills and experiences
- To enable children to gain a respect for the natural environment and wildlife.
- To transfer negative behaviours into positive ones.

These aims will be covered with a variety outdoor learning teachings and strategies that not only seek to aid the children in their learning but also be provided in a positive, enjoyable, creative and inspiring manner that will allow them to transfer the skills and knowledge from the LOtC lessons into the classroom and life outside of school.

**Implement statement**

*(How will the students learn what our curriculum is delivering)*

**Discuss how you and your teachers will deliver your curriculum, how you will ensure students remember the most important things (opportunities for deep learning. Why are you or your staff teaching the way they are?**



To ensure that this LOtC curriculum reaches the high standards of teaching and learning that we pride ourselves on at Trafford Alternative Education Provision, we have implemented a progressive curriculum designed to suit all key stages. Discrete outdoor learning lessons will be timetabled weekly allowing each class the opportunity to experience, high quality outdoor learning. Due to its child led nature and focus on social development, the curriculum is designed to engage children in a manner that is hard to imitate in the classroom. This creates new opportunities for learning and development that might not be accessed during regular day-to-day schooling. As we know, every child is different, as are their learning habits, something that here at Trafford Alternative Education Provision we recognise, encourage and utilise. It is here the majority of the learning will take place in the wider community and environment to give the children a wider range of experience and allow them to become more familiar with the world surrounding them.

### **Impact statement**

*(How we can monitor whether the young people have learnt what is taught)*

**Discuss how you will be able to judge the success of your curriculum and how well the students have performed.**

After the implementation of this robust outdoor learning curriculum, children at Trafford Alternative Education Provision will become better-rounded and prepared learners and individuals. They will not only be more confident and resilient learners, they will become more caring and supportive peers due to the heavy focus the curriculum places on understanding and generating empathy. This will allow children will become more able to regulate their social, mental, emotional and spiritual health meaning the children to perform better in collaborative learning and tasks, arming them with the skills necessary to improve themselves in their schooling career and life in the wider world. As children grow in confidence in their abilities in the outdoor environment, they will begin to understand, assess and manage their own risk and safety. This will allow the children to become more independent and show them that life comes with not only risk but also rewards. It also teaches them what their own limits are and that they can push through them. They will see that sometimes we don't always get the desired result the first time but that doesn't make us a failure, it helps us to grow, forcing us to try again in a different way. It encourages problem solving logical thinking and self-reflection and evaluation but most of all the pupils will see that mistakes aren't failures; they are a part of learning, that they are, ultimately, human.