

SEN Information Report – Trafford Alternative Education Provision

2022/2023 overview

SENDCO – Hayley Blane

SEN List breakdown:

Number of pupils on SEND register	69
Breakdown of specific needs	
Cognition and Learning	1
Social, Emotional and Mental Health	58
Communication and Interaction	2
Physical and Sensory	2
Number of pupils with an EHCP	20 pupils currently have an EHCP with a further 19 within the assessment phase.

DfE data based on Census Jan

2020:

Alternative Provision – 16.5% EHCP

TAEP current SEND Data:

MES – 52.9% EHCP

THS – 60.0% EHCP

Students are identified using a variety of indicators including baseline assessments, regular LUCID testing for Reading/Spelling, Access Maths testing, Spence anxiety testing and school's internal progress data and, when necessary, Speech and Language or Educational Psychologist assessment. We currently have four additional pupils awaiting EP assessment.

Provision for students is determined by the needs of individuals and the barriers to learning they posed and will be used in order to decide the intervention offered.

SEND Team:

- Toni Grainge SEND TA has been supporting the Identification of pupils needs through regular SEND assessment
- Hayley Blane SENDCO is responsible for measuring the Impact of interventions and further planning to support pupils' needs.

Updates to SEND offer:

- The building has allowed for a TA base for pupils to access their intervention sessions privately
- A Home Tuition Hub has been established, which is currently being used for online education for pupils who cannot access school and for 1:1 tuition. Pupils are receiving a blended teaching offer to improve school attendance
- Class DoJo is being used to communicate regularly with parents and pupils to ensure all pupils are supported with continuous feedback from teachers
- A mental health lead has been appointed in school with a mental health team on site being launched this academic year. Regular staff training sessions have now been calendared led by qualified CBT and mental health practitioners.
- Student workshops and parental workshops are being delivered by mental health practitioners in school to support a range of needs such as sleep, anxiety, self-harm, etc.
- Greater relationships with TalkShop have been forged allowing for therapeutic support off site
- Access Maths tests are being completed in order to offer Maths intervention more precisely to those who need it and in specific areas of need
- PASS online testing of emotional need is now offered for all pupils and assessed
- An interactive sensory room and a de-escalation room are being built to support therapeutic approaches