

SEN Information Report – Trafford Alternative Education Provision

2023/2024 overview

SENDCO – Hayley Lindley

SEN List breakdown:

Number of pupils on SEND register	92	<p><u>DfE data based on Census Jan 2020:</u> Alternative Provision – 16.5% EHCP</p> <p><u>TAEP current SEND Data:</u> 60.9% EHCP or pending</p>
Breakdown of specific needs		
Cognition and Learning	2	
Social, Emotional and Mental Health	83	
Communication and Interaction	5	
Physical and Sensory	2	
Number of pupils with an EHCP	41 pupils currently have an EHCP with a further 15 within the assessment phase.	

Students are identified using a variety of indicators including baseline assessments, regular LUCID testing for Reading/Spelling, Access Maths testing, PASS SEMH screening and school's internal progress data and, when necessary, Speech and Language or Educational Psychologist assessment. We currently have five additional pupils awaiting EP assessment.

Provision for students is determined by the needs of individuals and the barriers to learning they pose and will be used in order to decide the intervention offered.

SEND Team:

- Toni Grainge SEND TA has been supporting the Identification of pupils needs through regular SEND assessment using baselining such as LUCID, PASS and Access Maths.
- Amy Lyall has been recently added to the SEND Team to support in the creation of step targets and pupil profiling to disseminate information to staff.
- Daniella has been working on 1:1 intervention to support the implementation of SEND strategies such as mentoring and mental health support.
- Pam Allen (THRIVE) meets weekly with SENDCO for consultation on the mental health support programme in school, including weekly TA supervision to support mentoring being carried out.
- Hayley Blane SENDCO is responsible for measuring the Impact of interventions and further planning to support pupils' needs.

Updates to SEND offer:

- The building has a THRIVE room which has been established to create a nurture space where interventions can take place within a homely environment.
- A Home Tuition Hub has been established, which is currently being used for blended education for pupils who cannot access school; education is provided both online and 1:1 tuition. Pupils are receiving a blended teaching offer to improve school attendance and engagement through Google Classroom.
- Class DoJo is being used to communicate regularly with parents and pupils to ensure all pupils are supported with continuous feedback from teachers.
- A mental health lead has been appointed in school with a mental health team delivering 1:1 counselling as well as group workshops. Regular staff training sessions have now been calendared led by qualified CBT and mental health practitioners.

- Student workshops and parental workshops are being delivered by mental health practitioners in school to support a range of needs such as sleep, anxiety, self-harm, etc.
- Greater relationships with TalkShop have been forged allowing for therapeutic support off site
- PASS online testing of emotional need is now offered for all pupils and assessed
- An interactive sensory room and a de-escalation room have newly been built to support therapeutic approaches.